

Confirmation Small Group— November 11, 2020

Moses and the Law

FOR OUR NOVEMBER SERVICE PROJECT EACH GROUP IS ASSIGNED A DIFFERENT PART OF OUR PROJECT AT A DIFFERENT TIME:

- 6th Graders—Join us in the main hallway at 7:30PM for the last half hour
- 7th Graders—Join us in the main hallway at 6:30PM for the first half hour
- 8th Graders—Your piece will be done in the LLA so can be done at the beginning or end

THIS WILL TAKE A HALF HOUR OF YOUR GROUP'S TIME TOGETHER LEAVING AN HOUR FOR SMALL GROUP DISCUSSION TIME.

Opening Discussion:

- What are your highs and lows from the last two weeks?
- Where have you seen God at work in your life during your week? Or where have you felt God's presence? (some of our confirmands may need some conversation about what does it mean to "see" God at work or to "feel" God's presence)
- Who is best leader you can think of? Why?
- What makes a good leader? What qualities, attitudes, and strengths are required?
 - Do you think you are a good leader? Why or why not?

Last week refresher:

- When we think about Moses, what are some of the things that come to mind?
 - *Encourage everyone to answer*
- In all likelihood there was probably over 2,000,000 Israelites that departed from Egypt, what do you think would have been hard about leading them?
- What do you think about laws? Are they important? Why?
 - Take 2 minutes and consider the following two questions:
 - What is the first law you can think of?
 - Why do you think that law was created?
- What would you think would happen if we didn't have laws?
- Do you believe God still calls people today like Moses?
 - If so, in what ways? How do we know?

Open the Bible Activity:

Last week we were asked to look at Exodus 20 to examine the 10 Commandments. How many commandments were you able to identify? Open your Bibles and look through them as a small group and see where the breaks might exist between the commandments.

- How might we find differences between our "Lutheran 10 Commandments" and that of other churches?
- Does the order, or how they are listed matter?
 - Why or why not?

Group activity:

- According to Quora.com, in the year 2000, there were over 20,000 laws on the books in the US. Do you think that's enough or not enough?

Now, turn your attention to the pamphlet of laws in your folders. You'll find 20 pages of them (front and back to save paper)! Take 15 minutes to read through them, spend some time as individuals and some as a group going through some of the laws. All told there are 613 laws in the Mitzvot some are funny (to us now) and some are more serious. You'll remember from last week that there was a law for everything.

- Did you read anything that makes sense?
 - Why?
- What laws make no sense for us today?
 - Why?
 - Why might it have been important to them then?
- What law stuck out to you the most?
 - Tell us why.

Final Discussion Questions:

- What is our role in the Law? What does the Law mean for us?
- What if we don't follow the law?
 - Do we get punished? Are we rewarded?
 - How?

Individual Projects:

Friendly reminder that next week is our first Individual Project Week the following week you will all present these projects so take a moment to discuss some options.

This week will not have a designated meeting time and youth will be on their own to create a project based on the month's lesson focus. They can recruit parents, friends, family members, church staff, small group leaders, mentors, etc. to assist them. Come back the following week ready to share!

We encounter laws everywhere we go, sometimes they are enforced by police, literal law enforcement, but not always. Other times laws are enforced by our family or friends, these laws can be thought of more as social rules and how we interact with one another. For your project time this week I would like each of you to spend time thinking about the different laws and rules that govern our lives.

How are they different from one another?

Is one set easier to follow than the others?

Look at the rules and laws that exist in your life for the various communities you are a part of:

Family, friends, and society.

Think of a law or rule for each of these areas of your life that you would like to see made or changed.

Tell us why.